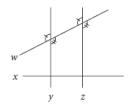
### ► Part 4: Mathematics Knowledge

Time: 24 minutes

**1.** Which of these lines are parallel?



- $\mathbf{a}$ .  $\mathbf{w}$  and  $\mathbf{x}$
- **b.** *x* and *y*
- **c.** *x* and *z*
- **d.** y and z
- **2.**  $5\frac{2}{3} 2\frac{5}{7} =$ 
  - a.  $8\frac{8}{21}$
  - **b.**  $3\frac{3}{4}$
  - c.  $2\frac{20}{21}$
  - **d.**  $3\frac{1}{21}$
- **3.** 35% of what number is equal to 14?
  - a. 4
  - **b.** 40
  - c. 49
  - **d.** 400
- **4.**  $\frac{1}{4}$  is equal to
  - a. 0.15.
  - **b.** 0.25.
  - c. 0.20.
  - d. 0.75.
- **5.** If 8n + 25 = 65, then *n* is
  - a. 5.
  - **b.** 10.
  - c. 40.
  - d. 90.

# Answers

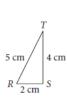
## Part 4: Mathematics Knowledge

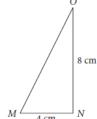
- **1. d.** The only parallel lines are y and z.
- **2.** c. Change both mixed numbers to improper fractions before finding common denominators.  $\frac{17}{3} \frac{19}{7}$ . Then, use 21 as your common denominator when subtracting.  $\frac{119}{21} \frac{57}{21} = \frac{62}{21} = 2\frac{20}{21}$ .
- **3. b.** Divide 14 by 35 and then multiply the answer by 100 to find the percent.
- **4. b.** Divide 1 by 4 in order to convert the fraction into a decimal.  $1 \div 4 = 0.25$ .
- **5.** a. The problem is solved by first determining that 8*n* equals 40 and then dividing 40 by 8.

#### PRACTICE ASVAB CORE TEST 2

- **6.** What is the reciprocal of  $3\frac{7}{8}$ ?
  - a.  $\frac{31}{8}$
  - **b.**  $\frac{8}{31}$
  - c.  $\frac{8}{21}$
  - **d.**  $-\frac{31}{8}$
- **7.** Which of these sets of angles would make an isosceles triangle?
  - a. 80°, 80°, 100°
  - b. 90°, 40°, 50°
  - c. 50°, 50°, 50°
  - d. 70°, 55°, 55°
- **8.** What is another way to write  $3\sqrt{12}$ ?
  - a.  $12\sqrt{3}$
  - b.  $6\sqrt{3}$
  - c.  $2\sqrt{10}$
  - **d.** 18
- **9.** What is another way to write  $3^4$ ?
  - **a.** 12
  - b. 24
  - c. 27
  - d. 81
- **10.** What is the decimal form of  $-1\frac{1}{3}$  rounded to the nearest hundredth?
  - a. 1.33
  - **b.** -1.33
  - c. 3.67
  - d. -3.67
- **11.**  $2\frac{4}{5}$  is equal to which of the following?
  - a. 2.45%
  - **b.** 2.8%
  - c. 2.8
  - d. 2.45

**12.** Triangles *RST* and *MNO* are similar. What is the length of line segment *MO*?





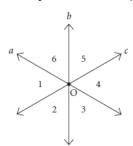
- a. 10 cm
- **b.** 20 cm
- c. 32 cm
- d. 40 cm
- **13.** Put the following fractions in order of least to greatest:  $\frac{5}{6}$ ,  $\frac{2}{7}$ ,  $\frac{17}{20}$ ,  $\frac{1}{3}$ .
  - **a.**  $\frac{2}{7}$ ,  $\frac{1}{3}$ ,  $\frac{5}{6}$ ,  $\frac{17}{20}$
  - **b.**  $\frac{2}{7}$ ,  $\frac{1}{3}$ ,  $\frac{17}{20}$ ,  $\frac{5}{6}$
  - c.  $\frac{1}{3}$ ,  $\frac{2}{7}$ ,  $\frac{17}{20}$ ,  $\frac{5}{6}$
  - **d.**  $\frac{1}{3}$ ,  $\frac{5}{6}$ ,  $\frac{2}{7}$ ,  $\frac{17}{20}$
- **14.** 0.40 =
  - a.  $\frac{1}{4}$
  - b.  $\frac{1}{5}$
  - c.  $\frac{2}{5}$
  - d.  $\frac{3}{4}$
- **15.** Which of the following expressions correctly demonstrates "three less than twice a number"?
  - a. 3-2+x
  - **b.** 3 2x
  - c.  $3 < x^2$
  - **d.** 2x 3

### Answers

- **6.** b. Convert the mixed number  $3\frac{7}{8}$  to the improper fraction  $\frac{31}{8}$  and then invert.
- d. An isosceles triangle has two equal angles and one different angle, and its angles must sum to 180°.
- 8. b. The square root of 12 is the same as the square root of 4 times 3, which is the same as the square root of 4 times the square root of 3. The square root of 4 is 2. So 3 times the square root of 12 is the same as 3 times 2 times the square root of 3.
- **9. d.** (3)(3)(3)(3) = 81
- **10.** b.  $-1\frac{1}{3}$  is a mixed fraction and is equal to the whole number plus the fraction;  $-1\frac{1}{3} = -(1+\frac{1}{3})$ . Convert  $\frac{1}{3}$  into a decimal by dividing 1 by 3;  $1 \div 3 = 0.33\overline{3}$ ; round this portion of the answer to the nearest hundredth, (two decimal places), to get 0.33; -(1+0.33) = -1.33.
- **11.** c.  $2\frac{4}{5} = \frac{14}{5} = 2.8$
- **12.** a. The dimensions of  $\triangle MNO$  are double those of  $\triangle RST$ . Line segment RT is 5 cm; therefore line segment MO is 10 cm.
- **13.** a. To compare two fractions, raise them up to a common denominator and then compare their numerators. For example,  $\frac{2}{7} = \frac{6}{21}$  and  $\frac{1}{3} = \frac{7}{21}$ , so  $\frac{1}{3}$  is greater than  $\frac{2}{7}$ .
- 14. c. To convert a decimal into a fraction, first note the number of place positions to the right of the decimal point. In 0.4, the 4 is in the tenths place, which is one place to the right of the decimal point. Therefore, the fraction would be  $\frac{4}{10}$ . Now, the fraction needs to be reduced to its lowest terms. The number 2 is the greatest common factor of 4 and 10, so divide the numerator and denominator by 2. The final fraction is  $\frac{2}{5}$ .
- **15. d.** *Less than* means subtraction, but you must switch the order of the numbers being subtracted. *Twice* means multiplied by two. *A number* is represented by the variable *x*.

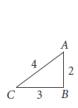
#### PRACTICE ASVAB CORE TEST 2

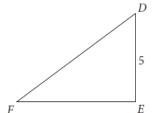
**16.** Lines *a*, *b*, and *c* intersect at point *O*. Which of these pairs are NOT adjacent angles?



- a.  $\angle l$  and  $\angle 6$
- **b.**  $\angle l$  and  $\angle 4$
- c.  $\angle 4$  and  $\angle 5$
- d.  $\angle 2$  and  $\angle 3$
- **17.** 2.25 =
  - **a.**  $2\frac{1}{4}$
  - **b.**  $2\frac{1}{5}$
  - c.  $\frac{2}{5}$
  - **d.**  $1\frac{3}{4}$
- **18.**  $6^3$  is equal to
  - a. 36.
  - **b.** 1,296.
- c. 18.
  - d. 216.
- **19.**  $10 + 40 \div 10 \times 2 =$ 
  - a. 18
  - **b.** 10
  - c. 12
  - **d.**  $\frac{50}{20}$
- **20.** 0.125 =
  - a.  $\frac{1}{25}$
  - **b.**  $\frac{1}{8}$
  - c.  $\frac{2}{5}$
  - **d.**  $\frac{1}{5}$

- **21.** One side of a square bandage is 4 inches long. What is the perimeter of the bandage?
  - a. 4 inches
  - b. 8 inches
  - c. 12 inches
  - d. 16 inches
- 22. 33 is 12% of which of the following?
  - a. 3,960
  - **b.** 396
  - c. 275
  - **d.** 2,750
- **23.** What is the area of a circle whose circumference
  - is 12π?
  - a. 144π
  - b. 24π
  - c. 36π
  - **d.**  $12\pi^{2}$
- **24.** 17<sup>2</sup> is equal to
  - a. 34.
  - **b.** 68.
  - c. 136.
  - d. 289.
- **25.** If the two triangles below are similar, with  $\angle A$  equal to  $\angle D$ , what is the perimeter of  $\triangle DEF$ ?





- **a.** 12
- **b.** 21
- c. 22.5
- d. 24.75

### Answers

- **16.** b. Angles 1 and 4 are the only ones not adjacent to each other.
- **17.** a. The number 2.25 involves a whole number, which is the 2 to the left of the decimal. This means that the answer will be a mixed number—a whole number plus a fraction. Convert the 0.25 into a fraction;  $\frac{25 \div 25}{100 \div 25} = \frac{1}{4}$ ; adding the whole number, 2, to this fraction gives the answer  $2\frac{1}{4}$ .
- **18.** d.  $6^3$  is equal to (6)(6)(6) = 216.
- **19.** a. The correct order of operations for this calculation is  $10 + [(40 \div 10) \times 2]$ .
- **20.** b. In the decimal 0.125, the 125 is three places to the right of the decimal point; 125 is the greatest common factor of 125 and 1,000. The fraction is  $\frac{125 \div 125}{1,000 \div 125} = \frac{1}{8}$ .
- **21. d.** The perimeter is the total length of all sides. In a square, all four sides are of equal length, so the perimeter is (4)(4) = 16.
- **22.** c. Divide 33 by 0.12 (12%) to get 275.
- **23.** c. If the circumference  $(C = 2\pi r)$  is  $12\pi$ , then the radius must be 6. Find the area by using the formula  $A = \pi r^2$ :  $A = \pi 6^2 = 36\pi$ .
- **24.** d.  $17^2$  is equivalent to 17 times 17, which is 289.
- **25.** c.  $\overline{DE}$  is 2.5 times greater than  $\overline{AB}$ ; therefore,  $\overline{EF}$  is 7.5 and  $\overline{DF}$  is 10. Add the three sides together to arrive at the perimeter.